

Upper Academy HOWLs Rubric

A. RESPECTING SELF is displayed by:

Sustaining <i>Effective Effort</i> mindset Using class time wisely challenged Producing high-quality work appropriately	Arriving prepared for learning (mindset, energy level, materials) Choosing to actively participate in constructive ways Engaging positive self-talk, behaviors, and relationships	Displaying a growth mindset Persevering with resilience when challenged Self-advocating
---	---	---

1	1.5	2	2.5	3	3.5	4
Does not yet display (at most, displays 25% of the time)		Displays inconsistently (displays 75% of the time)		Displays consistently (nearly 100% of the time)		Displays/models consistently and encourages others

B. RESPECTING OTHERS is exhibited by:

Demonstrating active <i>Total Body Listening</i> (others) Behaviors positively contributing to teaching and learning first time Using language, tone, body, behavior, and influence positively courtesy	Practicing empathy (seeking to understand the experience/perspective of others) Respecting authority and following directions the first time Demonstrating common courtesy Owning and displaying commitment to improving behaviors based on feedback presented Actively collaborating/listening to others' ideas even when different Acknowledging social cues (one voice at a time, awareness of personal space...)
---	---

1	1.5	2	2.5	3	3.5	4
Does not yet display (at most, displays 25% of the time)		Displays inconsistently (displays 75% of the time)		Displays consistently (nearly 100% of the time)		Displays/models consistently and encourages others

C. RESPECTING THE SCHOOL ENVIRONMENT is demonstrated by:

Engaging location-appropriate conversation Using body and objects safely ways Following the schedule, rules, and procedures throughout LMS solutions	Using space, materials, and technology appropriately Upstanding for what is right in respectful ways Recognizing where LMS could be improved and responding with solutions Recognizing and adapting behavior given the environment, regardless of who is watching Without prompting, leaving the materials, equipment and environment the same or better than how it was found Positively modeling our school community's values (respect for self, others, and school environment)
---	--

12/16/19

1 Does not yet display (at most, displays 25% of the time)	1.5	2 Displays inconsistently (displays 75% of the time)	2.5	3 Displays consistently (nearly 100% of the time)	3.5	4 Displays/models consistently and encourages others
---	------------	---	------------	--	------------	---

*Severity Clause - intensity of single event can override the frequency score