

Lower Academy HOWLs Rubric

A. RESPECTING SELF is displayed by:						
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>Showing <i>Effective Effort</i> mindset Using class time wisely challenged Producing high-quality work</p> </div> <div style="width: 30%; text-align: center;"> <p>Arriving prepared for learning Choosing to actively participate in all learning Choosing positive self-talk, behaviors, and friendships</p> </div> <div style="width: 30%; text-align: right;"> <p>Displaying a growth Showing resilience when Meeting needs appropriately</p> </div> </div>						
1 Does not yet display (at most, displays 25% of the time)	1.5	2 Displays inconsistently (displays 75% of the time)	2.5	3 Displays consistently (nearly 100% of the time)	3.5	4 Displays/models consistently and encourages others
B. RESPECTING OTHERS is shown by:						
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>Showing active <i>Total Body Listening</i> Choices allowing learning to occur Using choices to influence others positively</p> </div> <div style="width: 30%; text-align: center;"> <p>Owning and improving behaviors based on feedback Listening to and working with others' ideas even when different Noticing social cues (one voice at a time, awareness of personal space...)</p> </div> <div style="width: 30%; text-align: right;"> <p>Practicing empathy (seeking to understand the feelings of others) Respecting adults and following directions the first time Demonstrating common courtesy</p> </div> </div>						
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C. RESPECTING THE SCHOOL ENVIRONMENT is demonstrated by:						
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <p>Using conversation appropriate for school Using body and objects safely ways Following the schedule, rules, procedures throughout LMS solutions</p> </div> <div style="width: 30%; text-align: center;"> <p>Displaying strong character no matter who is watching Without reminders, leaving a space the same or better than how it was found Positively representing our school values (respect for self, others, and school environment)</p> </div> <div style="width: 30%; text-align: right;"> <p>Using space, materials, and technology appropriately Upstanding for what is right in respectful Recognizing where LMS can be improved and responding with</p> </div> </div>						
1 Does not yet display (at most, displays 25% of the time)	1.5	2 Displays inconsistently (displays 75% of the time)	2.5	3 Displays consistently (nearly 100% of the time)	3.5	4 Displays/models consistently and encourages others

12/16/19

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*Severity Clause - intensity of single event can over-ride the frequency score