

Loranger Memorial School

Student Handbook

2017-2018

RSU 23 Statement of Core Values and Beliefs about Learning

We in Old Orchard Beach believe that all students can:

- learn in different ways and at different rates
- become effective members of the greater community
- set and reach personal goals for their own success

We in Old Orchard Beach value:

- perseverance and adaptability
- individuality and collaboration
- responsibility and integrity
- creativity and curiosity

Old Orchard Beach Educators will:

- meet the educational needs of all learners at their personal learning level
- challenge all learners to reach their full potential
- provide learners with multiple pathways

Old Orchard Beach learners will:

- engage in and contribute to their learning community
- challenge themselves to reach their full potential
- demonstrate the Guiding Principles and academic competencies

Guiding Principles

To be successful, all OOBHS graduates will be:

- creative and practical problem solvers
- clear and effective communicators
- responsible and collaborative citizens
- integrative and informed thinkers
- reflective and dedicated learner

**Loranger Memorial School
148 Saco Avenue
Old Orchard Beach, Maine 04064**

LMS Website: <http://oobschools.wixsite.com/loranger>

Main Office

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GENERAL INFORMATION

The purpose of this handbook is to share general information, establish rules and regulations, to give support service information, student activities information, and to outline academic information.

SCHOOL HOURS

Students in Grades 3, 4, & 5 will start their school day at 8:00am and end at 2:15pm. These students should arrive at school between 7:30 and 7:50am.

Students in Grades 6, 7, & 8 will start their school day at 8:30am and end at 2:45pm. These students should arrive at school between 8:00 and 8:20am.

BACKPACKS

Students have the privilege of using back packs to transport personal belongings and school related materials. Backpacks fall under the same legal guidelines as lockers and may be examined at any time provided reasonable cause for a search has been established.

BICYCLES/SKATEBOARDS

All bicycles should be locked and secured in the bike rack located at the west side of the building. All skateboards should be stored in the main office during the school day.

BUS CONDUCT

Conduct on school buses is under the direct supervision of the driver. Any student causing a problem on a school bus may lose the privilege of having bus transportation. Students on a school bus are considered to be under school supervision and all school regulations apply.

STUDENT CODE OF CONDUCT AND the STAR Matrix

Students must conform to reasonable standards of socially acceptable behavior in all parts of the school property at all times of the school day. Students must respect the rights, person and property of others. Students must preserve the degree of order necessary to the educational program in which they are engaged. The Student Code of Conduct rules and regulations are based on School Board Policies. In the event that a handbook rule and a School Board Policy differ, the School Board Policy prevails.

LMS will be continuing Restorative Practices to address student disciplinary infractions. The concept of Restorative Justice is based on using an approach that focuses on repairing the harm done to people and relationships rather than on punishing offenders. In schools, this practice involves using “community circles” to provide students the opportunity to share their feelings, ideas, and experiences in order to establish or to repair relationships. If there is a wrongdoing, this approach plays an active role in addressing the wrong and making things right. Should these restorative practices prove to be ineffective with any individual students more traditional behavioral interventions may be employed.

At LMS students are expected to practice STAR behavior, being Safe, Taking Responsibility, Accepting, and being Respectful. Our STA Matrix is a reference point for all students and staff, specifying what STAR behavior “looks like” in all parts of our school and across the school day.

STAR Matrix

	Hallway	Cafeteria	Playground/Gym	Bus	Bathroom
Safe	<ul style="list-style-type: none"> ★ Walk ★ Look where you are going ★ Carry items safely ★ Report unsafe behavior ★ Hands to self 	<ul style="list-style-type: none"> ★ Eat your own food ★ Use utensils properly ★ Take appropriate bites ★ Chew before swallowing ★ Swallow before talking ★ Have clean hands before eating ★ Report unsafe behavior ★ Hands to self 	<ul style="list-style-type: none"> ★ Walk on the line ★ Follow playground equipment/gym procedures ★ Use safe & gentle touch with permission ★ Stay away from the water & woods ★ Dress for the weather ★ Report unsafe behavior ★ Keep nature on the ground 	<ul style="list-style-type: none"> ★ Walk to & from the bus ★ Cross the street at least 10 ft. from bus ★ Stay in your seat ★ Keep feet on the floor ★ Hold backpack on your lap ★ Use safe and gentle touch with permission ★ Report unsafe behavior 	<ul style="list-style-type: none"> ★ Use soap for hand washing ★ Keep soap and water in the sink ★ Use bathroom independently ★ Report unsafe behavior
Taking Responsibility	<ul style="list-style-type: none"> ★ Return items that are not yours. ★ Take ownership of your actions ★ Keep track of personal items. 	<ul style="list-style-type: none"> ★ Take ownership of your actions. ★ Make healthy choices ★ Clean up after yourself 	<ul style="list-style-type: none"> ★ Take ownership of your actions ★ Make good choices ★ Line up when requested ★ Listen to direction 	<ul style="list-style-type: none"> ★ Take ownership of your actions ★ Bring parent notification when taking a different bus or getting off at a different stop 	<ul style="list-style-type: none"> ★ Take ownership of your actions ★ Let appropriate staff know you need to use bathroom ★ Inform teacher of low bathroom supplies
Accepting	<ul style="list-style-type: none"> ★ Respond to staff request ★ Communicate honestly ★ Use kind words ★ Lend a helping hand 	<ul style="list-style-type: none"> ★ Respond to staff request ★ Communicate honestly ★ Use kind words ★ Lend a helping hand 	<ul style="list-style-type: none"> ★ Respond to staff request ★ Communicate honestly ★ Use kind language ★ Help others ★ Invite/accept new friends 	<ul style="list-style-type: none"> ★ Respond to staff request ★ Communicate honestly ★ Use kind words ★ Lend a helping hand 	<ul style="list-style-type: none"> ★ Respond to staff request ★ Communicate honestly ★ Use kind words ★ Lend a helping hand
Respectful	<ul style="list-style-type: none"> ★ Maintain personal space ★ Offer quiet greetings to others ★ Move into and stay in line safely ★ Stop to let others pass in & out of classes ★ Use voice level 1 ★ Be considerate of others who are working ★ View artwork with eyes only ★ Right to polite ★ Respond to attention signal 	<ul style="list-style-type: none"> ★ Use whole body listening ★ Maintain personal space ★ Use good manners ★ Use kind language ★ Raise your hand if you need help ★ Use voice level up to 2 ★ Make room at the table ★ Respond to attention signal ★ Wait quietly in line 	<ul style="list-style-type: none"> ★ Maintain personal space ★ Take turns ★ Be a good sport ★ Use kind language ★ Use voice level up to 4 outside or gym games ★ Use voice level 0 in the gym for an assembly ★ Wait quietly in line ★ Respond to attention signal 	<ul style="list-style-type: none"> ★ Maintain personal space ★ Use kind language ★ Use voice level up to 2 ★ Care for bus property ★ Respond to the bus driver/staff request 	<ul style="list-style-type: none"> ★ Always flush ★ Knock before entering ★ Keep waste in the toilet ★ Use voice level up to 1

CAFETERIA CONDUCT

STAR behavior is expected during lunch times. Students not complying with these expectations will be subjected to restoration.

Expectations include:

- being responsible for keeping tables, chairs, and the cafeteria area clean
- promptly returning trays/utensils to the kitchen and placing recyclable items/garbage in the proper receptacles
- responding positively and immediately to teacher/staff requests
- keeping one's food or other objects to one's self

CRISIS ACTION PLAN

Regional School Union #23 developed a Crisis Action Plan with the help of the school board, administrators, staff, parents, mental health officials and local public safety personnel. The plan is available to view at the Loranger Memorial School office upon request.

DANCE POLICY

1. Once a student has entered a dance they must check in with a staff member to leave before the dance has ended.
2. Please check in with a staff member before taking any photos or videos.
3. Dances are for students in grades 6,7, & 8.
4. Dances are held 6:30-8:30 pm on designated Friday dates.
5. Students exhibiting unacceptable school behavior or poor attendance may

- lose dance privileges.
6. School dress codes apply for the school dance.
 7. Any student wishing to bring a guest to the dance needs to complete a dance guest request (located in the main office) so that LMS Staff may contact the guest's school. A guest must be a student in grades 6, 7, or 8 and in good academic and behavioral standing at his or her school.

DRESS CODE

The wearing of hats is permitted throughout the school common areas. However, classroom expectations for hats is to be determined by the individual classroom teacher. The existing judgement in regard to any aspect of appearance is this: It should neither offend another nor interfere with the learning-teaching process. If, in the estimation of the staff, clothing does offend or interfere, then an appropriate response is expected. Clothing may not make reference to drugs, alcohol, tobacco, or any other inappropriate topic as judged by administration.

FOOD AND DRINK POLICY

Food and drinks are not allowed in the classroom unless approved by the classroom teacher or the school nurse.

HEALTH SERVICES

The services of a Certified School Nurse are available to all students for first aid emergencies, health assessment, health screenings, and medical referrals as necessary.

The school nurse is available to students daily. If a student is not feeling well, the student should inform a staff member and ask to be excused to go to the office. Students will be dismissed for medical reasons only with permission from the parent/guardian or from the person designated on the student's emergency form.

Medication will not be issued to students unless an appropriate medical permission form is completed and signed by the parent/guardian, and returned to the school nurse for approval. All medications must be registered in the main office and approved by the school nurse per the District Medicine Policy.

Students playing sports are required to have a sports physical by their family physician or health provider every 2 years. A form signed by the physician must be submitted to the Athletic Director and kept on file by the school nurse.

LIBRARY MEDIA CENTER

All students have the privilege of using the library media center for research, reading and computer work. Students planning to go to the library need to obtain a pass from a teacher or the library staff ahead of time.

It is important that all library media center resources be returned on or before their due date. Each student is responsible for all the materials he/she signs out. All library media center materials must be returned before a student may take a midterm/final exam.

All students are encouraged to use the library media center.

LOCKERS

A locker will be assigned to each student at the beginning of each year. Students in Grades 6, 7, & 8 will be issued a lock for his or her locker. Your locker combination should not be shared with others. Students in Grades 3, 4, & 5 will not be issued locks, nor should they use one on his or her locker. Students should keep excess books as well as outdoor clothing in their lockers during the school day. These lockers should be kept neat and clean at all times. Stickers and inappropriate material will not be permitted on the outside of school lockers.

STUDENT ACCIDENT INSURANCE

Student insurance is not provided by Regional School Union #23. Any student taking part in a competitive extracurricular activity must show proof of insurance. Insurance may be purchased through the school system at a reduced, group rate for students. Information on student insurance will be passed out at the beginning of the school year.

LEARNING LAB

All students in grades 6, 7, & 8 have an assigned learning lab every day from 2:05-2:45 to support and enrich student learning. Students are expected to report to their learning lab teacher as they would for any academic class and utilize the time in a respectful and appropriate manner. If a student needs to access other faculty or supports, a pass from their assigned learning lab teacher is required.

VISITORS

All visitors must report to the main office to receive an official Visitor's Pass and to sign in our Visitor's Log Book. Visitors must comply with all school rules and policies.

ATTENDANCE POLICIES AND PROCEDURES

Regular school attendance is an essential component of school success. Classroom instruction and the discussions that take place in the classes are important parts of each course and of the educational process. When a student misses class, that part of the instruction cannot be replaced.

As a result, the Maine Legislature and the RSU #23 School Board have adopted policies regarding school and class attendance. All students are expected to be in school on time and to attend all assigned classes every day.

Students must be present in school for half of the day in order to participate in extracurricular activities unless approved by administration. Students who are dismissed from school unexcused, or skip classes during the school day may not participate in extracurricular activities for that day. Students dismissed from school for being sick or injured must see the school nurse/administrator before dismissal.

ABSENCES

All absences are classified as: Excused, or Unexcused.

EXCUSED

Maine Law defines excused absences as:

- Personal illness (*In case of an illness lasting three or more days, or chronic irregular absences reportedly due to illness, the Building Administrator may request a physician's statement certifying such absences to be medically justifiable.*);
- An appointment with a health professional that must be scheduled during the regular school day;
- Observance of a recognized holiday when the observance is required during the regular school day;
- A family emergency (such as bereavement, medical, etc.);
- A planned absence/trip for personal or education purposes which the Principal has approved at least 2 weeks in advance. (**Whenever possible, vacations should be scheduled during school vacation to avoid disruption of the student's education.**);
 - Participation in a school-sponsored or approved trip or event;
 - Serving a school-imposed disciplinary suspension;
 - Problem with school district transportation;
 - A student has the right to due process and can appeal his/her case to Administration.

Contact from a parent or guardian by email, phone, or written note is required for an absence or tardy to be considered an Excused Absence. Contact must be received within 2 days of the absence.

***Any excused absence may be questioned and appointment slips may be required if it becomes excessive (more than 3 times).**

UNEXCUSED ABSENCES

Any absence which does not fit the definition of an excused absence above will be unexcused.

TARDINESS TO SCHOOL

Students who arrive late to school are considered tardy and must receive a pass from the Main Office before going to class. Excessive tardiness to school may result in additional consequences and/or a parental conference..

DISMISSALS

When a student must be dismissed from school, contact from the parent/guardian must be made at the start of the school day on the day of the dismissal. A dismissal request may be verified by a telephone call to the parent/guardian. The student will receive a dismissal slip, which is to be shown to the teacher involved at the time of dismissal. A dismissal will be considered an excused absence if the criteria outlined by Maine Law for excused absences is met. **A student must report to the Main Office before being dismissed from the building.**

Any other dismissals during the school day will be considered unexcused unless excused by the school nurse or building administrator.

MAKEUP WORK

The day a student returns to school following an absence they are responsible for obtaining all makeup work (homework, tests, quizzes, projects) for all classes missed. Students will receive full credit for any work missed due to an excused absence.

ACADEMIC HONESTY

The principles of truth, integrity, and honesty are essential to both the functioning of the school community and the character of each individual therefore it is expected that all students will submit their own work.

The ramifications of academic dishonesty can be far-reaching. It can impact a student's academic standing, eligibility for or continued membership in the curricular and extracurricular activities.

Cheating: Copying from or allowing another student to copy from a test, homework, or other course work, or use of electronic devices to provide answers, on an assignment which is not intended to be collaborative in nature.

Fabrication: Using dishonest, deceptive or fraudulent means to obtain or attempt to obtain credit for academic work.

Plagiarism: Representing the words or ideas of another as one's own in any academic exercise or assignment.

The consequences of academic dishonesty are as follows:

- Student will have to redo the assignment.
- Teacher(s) will notify parent/guardian as well as the Principal and Guidance Counselor of the offense.
- A meeting with student, parent/guardian/ teacher and administrator will take place.
- Record of the offense will be placed in the student's cumulative folder.

BULLYING

Bullying behavior is not acceptable in our schools. Bullying behavior can be displayed in a single occurrence or it can be repeated over time. Bullying can be physical, verbal, psychological or emotional. Bullying will not be tolerated and will be dealt with in a timely manner. (Also see "Nondiscrimination and Harassment Policy".)

Consequences: Depending on the severity of the behavior, the consequences will range from detention up to a suspension. A referral to a counselor and a parental conference will follow.

NON-DISCRIMINATION AND HARASSMENT

In accordance with State and Federal Law, discrimination and harassment are illegal. (See district policy ACA/GBBA and JBA) A student shall not discriminate or harass other students, staff, or visitors. Discrimination against and harassment or consists of any derogatory or vulgar comments regarding a person's race, sexual orientation, color, gender, religion, age, national origin, physical appearance, handicap, and/or the distribution of written or graphic material having such an effect. Examples of harassment include, but are not limited to:

- a) Unwelcome sexual advances, gestures, comments or contact
- b) Threats
- c) Offensive jokes
- d) Ridicule, slurs, derogatory actions or remarks

e) Bullying

1st Offense – a day of restoration and a parent conference

2nd Offense – up to 5 days out-of-school suspension, parent conference, recommendation to see outside counselor, and the Superintendent will be notified.

In the case of a severe harassment infraction, such as in the case of contact or for repeated offenses, the Principal or their designee may take one or more of the following actions:

- 10 day suspension
- Notify the police and/or the Department of Health & Human Services
- Refer the offender to the School Psychologist for testing to determine whether the student is safe to return to school
- Recommendation for an expulsion hearing to the Superintendent

Students who believe that they are victims of harassment should report such occurrences to a teacher, administrator, guidance counselor, or any other school employee. The selected adult shall inform the student, who has allegedly been harassed, of the available options. These options include, but are not limited to: Human Rights Commission Complaint, Title IV Civil Action, or formal request for discipline by the teacher, principal, Superintendent and/or School Board. Students will be taught skills in an effort to reinforce the value of self-advocacy.

CELL PHONES & OTHER ELECTRONIC DEVICES

It is understood that cell phones may be in a student's possession for parental communication during non-school hours. There is also the developing awareness that cell phone use can have both positive and creative educational uses as well as harmful and detrimental ones. Therefore, a cell phone or other electronic device cannot remain active or accessed during the school day without the expressed permission and awareness of the teacher. Cell phones and other electronic devices must be turned off and stored during school hours.

For clarification...

- ★ For students in grades 3, 4, & 5, the school day starts when the student arrives at school. This means that we should not see any 3rd, 4th, or 5th Graders with cell phones or other personal electronic devices while they are at school.
- ★ For students in Grades 6, 7, & 8, the school day starts at 8:20am, when these students are dismissed from the gymnasium. This means that we should not see any 6th, 7th, or 8th Graders with cell phones or other personal electronic devices after 8:20am or before they are dismissed for the day at 2:45pm.

Students who use cell phones or other personal electronic devices during the school day without the specific permission of a teacher will be reminded, without consequence, to put their cell phone or other personal electronic device away. Should a second reminder be necessary, the student's phone

will be taken to the office where the student may pick it up at the end of the school day. Should a third reminder be necessary, the phone will be taken to the office and will need to be picked up by a parent or guardian. Future offenses will result in a request for a parent conference. Should a student become defiant when asked to put his or her cell phone away this would become a matter of misbehavior and handled as such.

SOCIAL MEDIA

Students who post information on social media sites like Twitter, Facebook, and Youtube, will be subject to disciplinary action if that information interrupts the learning process and will be subject to the same disciplinary action as if actual words were spoken to the victim. Harassment, taunting, name calling, and bullying, of any person in our school community on social media will not be tolerated. Consequences may result in a detention, suspension, involvement of the school resource officer, and or a complaint to the Maine Human Rights Commission.

Teacher Detention – Teachers may assign detention to a student for the purpose of discussing or correcting student behavioral problems, either academic or social in nature. Teacher detentions may be up to 45 minutes long. Students who do not report to a classroom teacher after school will be referred to an administrator.

SUPPORT SERVICES

COUNSELING: Guidance Counselor, Social Worker, & Spurwink Counselor

Our counseling staff is here to help you achieve your highest growth, academically, emotionally, and socially. If you are struggling in any of those areas or feel you could be performing at a higher level academically, please talk to one of your teachers and/or Mr. Flaherty, and he or she will set you up with the appropriate support person. We want you to feel safe and happy at Loranger, and if that's not the case, please let someone know.

ACADEMIC PROGRESS

Progress reports are available at the mid-term to inform parents of student progress. Parents may receive additional notification regarding student progress by using PowerSchool.

You may log onto PowerSchool at <http://rsu23.powerschool.com/public>

STUDENT RECORDS

Pupil records are collected and maintained to promote the instruction, guidance, and educational progress of the pupil and for legitimate education research. Parents or eligible students (age 18 years or older) are entitled to certain rights and protection under the following act:

NOTIFICATION OF RIGHTS UNDER FERPA & EDUCATIONAL RECORDS PROCEDURE

The family Educational Rights and Privacy Act (FERPA) affords parents and students over age 18, certain rights with respect to the student's educational records. Please refer to RSU #23 policy found on the district website.

STUDENT ACTIVITIES

There are a variety of student activities available at Loranger Memorial School. It is recommended that students participate in at least one extracurricular activity per year. Activities may consist of one of the many athletic teams sponsored by the school, intramurals, clubs, performing groups, or student council. Please note that not all activities are open to all students, yet all of our students in grades 3-8 will have many opportunities to participate throughout the year, especially when considering the OOB Rec Department's offerings as an extension of school.

STUDENT ACTIVITY FEE RULES

The purpose of the Activity fee is to help defray costs. Every student will be required to pay a \$10.00 activity fee for each activity he or she participates in during the course of the school year. Payment of the fee must be made by the end of the first week of practice for all athletes, marching band members, and/or any competitive musical groups.

There are scholarships available if a hardship exists. There will be a fee adjustment by contacting the Principal or Athletic Director before the fee due date.

- Rules for Athletes and Band Groups –fee will be paid before the first official competition
- Rules for Drama – fee is due by cast selection

ATHLETICS/ACTIVITIES ELIGIBILITY POLICY

The Athletics Program is open to all regularly enrolled Loranger Memorial School students in grades 6, 7, & 8 while our music programs and our other activities do include some of our Loranger Memorial School students in grades 3, 4, & 5 who meet the following requirements:

Eligibility is based on the previous quarter/semester/final grades and participation in all classes in that term. At the end of the first semester and at the end of the year either quarter grades or semester/final grades can be considered, whichever grade is higher.

Students must pass all subjects. An incomplete is equivalent to a failing grade unless otherwise interpreted by the LMS Principal.

If a student passes less than all subjects the student will only be allowed to practice and must complete a grade check each Monday. If the student is passing

all classes at the checkpoint than the student may participate through that week. If a student is not passing all classes at the Monday checkpoint, they would be ineligible to participate until the next Monday's grade review. Game participation will be on a weekly basis. The student will be required to do a grade check every week until the end of the next grading period or completion of the activity.

If a student is ineligible 3 weeks in a row, a meeting will be held with the student, their parent or guardian, athletic director, and coach or supervisor, to determine whether continuing to be a member of the team or activity is in the student's best interest.

OLD ORCHARD BEACH SPORTSMANSHIP CREED

Player Responsibilities

1. Demonstrate good sportsmanship toward the opponents and treat them with respect.
2. Exercise self control at all times.
3. Win without boasting, lose without excuses, and never quit.
4. Respect officials and accept their decisions without question.
5. Never forget that they are representing their school.

Spectators' Responsibilities

1. Remember the game is for the players: your good sportsmanship will enhance their educational experience.
2. Refrain from distracting the players during the contest.
3. Recognize and appreciate skill in performance, regardless of affiliation.
4. Treat officials with respect before, during, and after the contest.
5. Display good conduct and abide by the school's rules. The Administration has the authority to remove any spectator who does not behave properly.
6. Remember, your view of the game could be quite different from the officials'.
7. Recognize the fact that as a student you represent the school, as do the athletes.
8. Respect, cooperate, and respond enthusiastically players, officials, and coaches.

SCHOOL COLORS: BLUE AND WHITE

SCHOOL MASCOT: SEAGULL



**RSU 23 SCHOOL DEPARTMENT
2017-2018 SCHOOL CALENDAR**

August/September 2017				
M	Tu	W	Th	F
PD	PD	30	31	1
H	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2017				
M	Tu	W	Th	F
2	3	4	5	6
H	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2017				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	H
13	14	15	16	17
20	21	CD	H	V
27	28	29	30	

December 2017				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	V
V	V	V	V	V

January 2018				
M	Tu	W	Th	F
H	2	3	4	5
8	9	10	11	12
H	16	17	18	19
22	23	24	25	26
29	30	31		

PD	Professional Dev.
H	Holiday

February 2018				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
H	V	V	V	V
26	27	28		

March 2018				
M	Tu	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	PD
26	27	28	29	30

April 2018				
M	Tu	W	Th	F
2	3	4	5	6
9	10	11	12	CD
H	V	V	V	V
23	24	25	26	27
30				

May 2018				
M	Tu	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
H	29	30	31	

June 2018				
M	Tu	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

CD	Comp Day
V	Vacation-No School

Student Days: 176

Teacher Days: 181

Quarter End Dates (7-12)
• 11/3/17 (45 days)
• 1/19/18 (43 days)
• 3/30/18 (44 days)
• 6/11/18 (44 days)

Trimester End Dates (K-6)
• 12/1/17 (61 days)
• 3/9/18 (57 days)
• 6/11/18 (58 days)

* Snow Days
The closing date for the school year will be adjusted to reflect the actual number of snow days used.

Early Release Dismissal Time PreK-5 11:30 a.m.	Early Release Dismissal Time 6-12 12:00 p.m.
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August/September 2017	
8/28-8/29	Professional Development, PreK-12
8/30	First Day of School – Grades 1-9
8/30	Open House: Loranger / OOBHS
8/31	First Day of School – Grades 10-12
08/31	Open House: Jameson
9/1	No School- Students & Staff
9/4	Labor Day Observed
9/11	First Day of School: PreK & Kindergarten
9/13	Early Release: PreK-12

October/November/December 2017	
10/9	Columbus Day Observed
10/18	Early Release PreK-12 / P/T Conferences PreK-12 (aftn/eve)
10/24	P/T Conferences PreK-12 (Evening)
11/1	Early Release PreK-12
11/10	Veteran's Day Observed
11/21	Early Release PreK-12
11/22	No School Students/Staff Comp Day
11/23	Thanksgiving Day Observed
11/24	No School Students/Staff
12/6	Early Release PreK-12
12/22-29	Christmas and School Vacation

January/February/March 2018	
1/1	New Year's Day Observed
1/10	Early Release PreK-12
1/15	Martin Luther King, Jr. Day
2/7	Early Release PreK-12
2/19-23	President's Day and School Vacation
3/7	Early Release K-12
3/14	P/T Conferences PreK-8 (Evening)
3/22	P/T Conferences PreK-8 (evening)
3/23	Professional Development, PreK-12

April/May/June 2018	
4/4	Early Release PreK-12
4/13	No School Students/Staff Comp Day
4/16-20	Patriot's Day and School Vacation
5/2	Early Release PreK-12
5/28	Memorial Day Observed
6/3	Tentative OOBHS Graduation
6/11*	Tentative Last Day of School (pending snow days)

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